Dyson School of Design Engineering

DE 2 Electronics 2

Final Laboratory Oral Examination Guidelines (2025)

Peter Cheung, version 2.5

Assessment on Lab 4 - 6 and the challenges will be in the form of a 20-minute oral examination in pairs of lab partners together with one of the four Assessors on Thursday 20 March 10.00 to 12.40 and 14.00 – 16.20. If you or your partner are unable to attend the Lab Oral at the appointed time, please find another pair willing to swap with you and inform me via email. A schedule for the examination is shown below. This is a formal assessment, and you are REQUIRED to be present at the allotted time. The Lab Oral will take place in Level 3 Studio, Dyson Building.

The purpose of the Oral examination is to establish how much you have learned in the second half of this term, and how much you have achieved in the Challenges. Questions will be asked to establish your level of understanding and how effectively you have conducted the experiments including the effective use of your logbook for Labs 4 - 6. You are expected to **keep your own logbook**. If you share a logbook, you must demonstrate that it is not a ONE PERSON's effort alone, i.e. you will be tested on contents in the logbook even if you were not the one who "kept" it!

During the oral, you are also expected to show what you have achieved for the challenges. I strongly recommend that you take short videos of the challenge outcomes with your phone, even if you plan to demonstrate your achievement live.

YOU MUST BRING YOUR SEGWAY ASSEMBLY, THE PYBENCH CARDBOARD BOX, ALL CABLES, ASSESSORIES AND LITHIUM BATTERY WITH CHARGER, BULB BOARD AND EVERYTHING ELSE ASSOCIATED WITH THIS MODULE TO YOUR LAB ORAL. NO MARKS WILL BE RECORDED OR RETURNED TO YOU UNTIL I HAVE RECEIEVED YOUR COMPLETE KIT.

The learning outcomes for each Lab are summarized below. It is helpful if you consider to what extend you have understood with respect to this list of learning outcomes.

Lab 4: IMU and OLED Display

How accelerometer and gyroscope can be used to measure pitch and roll angles; their strength and limitations; how the limitations of both type of sensors can be mitigated; how to write stand-alone program in uPy; what happens when you power up the PyBench hardware board; understanding of what the Matlab and uPy code do.

Lab 5: Motor speed measurement & Polling vs interrupt

Explain how motor speed can be measured using Hall effect sensors; demonstrate understanding of the difference between polling and interrupt and their relative advantages and disadvantages; explain how MicroPython can be used to set up various interrupt mechanisms so that interrupts happen; explain what is an interrupt service routine and how to write a good one.

Lab 6: Buffering and Beat Detection

Explain how timer can be used to determine and control the collection of real-time audio data at a fixed sampling rate; show how to use memory of the microcontroller to capture and store a block of data; instantaneous energy can be used to determine the beat of music; suggest possible improvement in the skeleton algorithm provided.

Weighting for the Final Week Lab Oral

The Final Week Lab Oral is worth 20% of the module. 15% will be on the performance in Lab 4-6. This is the same weighting as the DRAW week Lab Oral. 5% of will be on the achievement with the challenges.

DE2 2024-5 Final Lab Oral - 20 March 2025

| Group No | Surname_1 | First Name_1 | Surname_2 | First Name_2 | Time | Assessor |
|----------|---------------|--------------------|--------------------|--------------|---------------|--------------------------|
| 53 | Gao | Sihan | Su | Yuhan | 10.00 - 10.20 | Assessor_1 |
| 46 | Dinkci | Can | Hayretci | Erim | 10.00 - 10.20 | Assessor 2 |
| 26 | Karzazi | Zaynab | Silver | Anna | 10.00 - 10.20 | Assessor 3 |
| 13 | Chourbaji | Judy | Ortiz | Alain | 10.00 - 10.20 | Assessor 4 |
| 39 | Wang | Bohan | Wei | Bill | 10.20 - 10.40 | Assessor_1 |
| 24 | Ismail | Mustafa | Md | Tahmid | 10.20 - 10.40 | Assessor_2 |
| 25 | Jirapongtrakı | | Liu | Lijiangke | 10.20 - 10.40 | Assessor_3 |
| 33 | Ozmerter | Ilayda | Sheikholeslami | Davin | 10.20 - 10.40 | Assessor 4 |
| 7 | Hu | Robert | Zhang | Ke | 10.40 - 11.00 | Assessor_1 |
| 10 | Chen | Shiyun | Dong | Yuanxi | 10.40 - 11.00 | Assessor_2 |
| 16 | Galal | Sara | Zhou | Yipeng | 10.40 - 11.00 | Assessor_3 |
| 8 | Broer | Leah | Jackson | Lucy | 10.40 - 11.00 | Assessor_4 |
| 5 | Appleyard | Sebastian | Merchant | Alex | 11.10 - 11.20 | Assessor_1 |
| 2 | Appleyard | Yemi | Kathirgamarajah | | 11.10 - 11.20 | Assessor_1 Assessor_2 |
| 3 | Ahmed | Safiyya | Grankin | Phoebe | 11.10 - 11.20 | Assessor_2 Assessor_3 |
| 22 | | | Wu | James | 11.10 - 11.20 | |
| | Han | Harry B R E A K | wu | James | 11.10-11.20 | Assessor_4 |
| 35 | Tidmarsh | Will | Wordsworth | Matthew | 11.40 - 12.00 | Assessor_1 |
| | | | | | | |
| 42 | Posirisuk | Meepooh | Zhou | Jiangchuan | 11.40 - 12.00 | Assessor_2 |
| 21 | Gustave | Amelia | Ibrahim | Selin | 11.40 - 12.00 | Assessor_3 |
| 38 | Wang | Junyi | Zheng | Bozhong | 11.40 - 12.00 | Assessor_4 |
| 1 | Guillon | Matteo | Warriner | Harry | 12.00 - 12.20 | Assessor_1 |
| 28 | Ganesan | Jasmi | Kulenthrarajah | Baargavi | 12.00 - 12.20 | Assessor_2 |
| 30 | Lo | Charlotte | O'Hara | Alexis | 12.00 - 12.20 | Assessor_3 |
| 27 | Kremer | Leo | Laird | Dylan | 12.00 - 12.20 | Assessor_4 |
| 17 | Gan | Zitong | Shi | Helen | 12.20 - 12.40 | Assessor_1 |
| 20 | Goel | Devansh | Merican | Lara | 12.20 - 12.40 | Assessor_2 |
| 6 | Bindloss | George | McEvoy | Louis | 12.20 - 12.40 | Assessor_3 |
| | | LUNCH | | | | |
| 47 | Wang | Hanqiang | Zhang | Haoxiang | 14.00 - 14.20 | Assessor_1 |
| 4 | Alsop | Joseph | Height | Thomas | 14.00 - 14.20 | Assessor_2 |
| 52 | Crowder | Harrisen | Neill | Claudia | 14.00 - 14.20 | Assessor_3 |
| 50 | Ibrahim | Omar | Karolia | Ismaeel | 14.00 - 14.20 | Assessor_4 |
| 43 | Su | Yuyang | Zhou | Maggie | 14.20 - 14.40 | Assessor_1 |
| 34 | Gao | Chang | Li | Xiaoyun | 14.20 - 14.40 | Assessor_2 |
| 51 | Huang | Yincan | Shi | Steven | 14.20 - 14.40 | Assessor_3 |
| 29 | Liu | Ziheng | Meng | Tingxiang | 14.20 - 14.40 | Assessor_4 |
| 49 | Jung | Zoe | | | 14.40 - 15.00 | Assessor_1 |
| 32 | Nanthaguma | Harshana | Sheehan | Stephanie | 14.40 - 15.00 | Assessor_2 |
| 44 | Lee Scott | Owen | Surtees | Ben | 14.40 - 15.00 | Assessor_3 |
| 15 | Elley | Brooke | Es-serghyny Elha | Salma | 14.40 - 15.00 | Assessor_4 |
| 19 | Gheel | Hannah | Ng | Felicia | 15.00 - 15.20 | Assessor_1 |
| 23 | He | Shixian | Hu | Coco | 15.00 - 15.20 | Assessor_2 |
| 41 | Ye | Steven | Zhao | Yizhuo | 15.00 - 15.20 | Assessor_3 |
| 48 | Cheng | ChikHin | Chua | Ean | 15.00 - 15.20 | Assessor_4 |
| | | BREAK | | | 15.20 - 15.40 | |
| 36 | Garoosi | Neeka | Vale | Jacob | 15.40 - 16.00 | Assessor_1 |
| 40 | Yang | Nancy | Zhao | Hanxiu | 15.40 - 16.00 | Assessor_1 Assessor_2 |
| 14 | de Noronha | Vasco | Ize-Iyamu | Andrew | 15.40 - 16.00 | Assessor_2 Assessor_3 |
| 9 | Xia | Feifan | Zhang | Carsten | 15.40 - 16.00 | Assessor_4 |
| 37 | Simpson | Naomi | Znang Viswanath | Rishi | 16.00 - 16.00 | |
| | | | | | | Assessor_1 |
| 31 | Midgley | Archie | Swabel | Calev | 16.00 - 16.20 | Assessor_2 |
| 45 | Cheung | Krystal | Luk | Sze Yuen | 16.00 - 16.20 | Assessor_4 |

| Imperial College London | DE2 Electronics 2 – Final Week Lab Oral Feedback Form | | | | |
|----------------------------|--|----------------------|--|--|--|
| Students1 | | Lab Grade for 1: | | | |
| Student 2 | | Lab Grade for 2: | | | |
| Name of Assessor: | | Grade on Challenges: | | | |

Performance on the Lab Experiments 4, 5 & 6. (use 1 & 2 to indicate individual's performances)

| 1. Logbook Quality and Effectiveness | | | | | | | | |
|--------------------------------------|--------------------------|-----------------------|-------------------|------------|--|--|--|--|
| Highly effective | Effective | ОК | Contrived | Poor | | | | |
| 2. Ability to answ | er questions from the l | ogbook | | | | | | |
| Excellent | Good | ОК | Poor | Very poor | | | | |
| 3. Effort in compl | eting Lab 4 to 6 | | | | | | | |
| Fully engaged | Good engagement | Acceptable | Below expected | V. poor | | | | |
| Strong evidence | Good evidence | Engagement | Engagement | Engagement | | | | |
| 4. Examiner's opi | nion on candidates' de | pth of understandin | g in general | | | | | |
| | | | | | | | | |
| Broad & deep | Good | Average | Less than average | Poor | | | | |
| 5. Achievement o | n the Challenges (tick a | all boxes that apply) | | | | | | |
| | | | | | | | | |
| Balancing Segway | Dancing Only | PID motor control | LED or IMU motor | None | | | | |
| | Grade on Challenges: | | | | | | | |
| Students have retur | ned their Lab Kit: Y | | | | | | | |
| FEEDBACK TO STUD | ENT: | | | | | | | |